

THE HORSEBACK RIDING TRIP

Ron's class was studying horses. They learned what horses eat. Horses [eat/ bad/ in] oats. They eat apples. Horses also [need/ from/ not] a great deal of water to [lost/ brat/ drink]. The students also learned how to care for [trick/ wakes/ horses]. Horses need to be groomed. To [groom/ lamp/ table] a horse you have to brush [me/ of/ its] coat until it shines. You must [tool/ also/ tan] clean out a horse's stall each [one/ we/ day].

Ron's class was going on a [field/ fruit/ stop] trip. They were going to visit [on/ a/ if] horse farm. They were even going to get [but/ yes/ to] ride a horse!

Each student had [how/ my/ to] wear thick blue jeans. They had [low/ to/ sit] wear boots or heavy shoes. A [horse/ open/ great] sometimes steps on a foot. Heavy [nose/ shoes/ into] will help prevent mashed toes.

[Not/ Rats/ The] class left for the farm early [in/ job/ car] the morning. They got on a [by/ sip/ big] bus. They rode down a long [books/ road/ door] to get to the farm. Soon [mean/ know/ they] were there.

The farm had a long, [white/ hoops/ went] stable. In it lived many horses. [There/ Makes/ Slowly] were fields on both sides of [most/ been/ the] stable. Horses were in the fields.

[The/ Moo/ Cat] head of the horse farm came [lap/ say/ out] to the stable. He said hello [to/ off/ got] the boys and girls. Then he [hope/ fear/

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took] them into the stable. There they [saw/ one/ can] the stalls and the saddles.

Soon [it/ map/ lot] was time for the boys and [sheet/ girls/ news] to have a ride. Three horses [has/ were/ mean] brought out. Their names were Misty, Candy, [how/ sew/ and] Lady. Each of them looked very [tall/ vase/ for] to Ron.

Three men held the [flour/ horses/ beach]. They helped the children up. Then [the/ in/ rod] men led the horses in a [ask/ she/ big] circle. Each child got to ride [for/ have/ hop] five minutes. After they were through [shops/ riding/ gives], the men showed how to groom [the/ and/ bat] horses. Then they fed the [cargo/ roads/ horses]. The boys and girls fed them [oats/ paper/ truck] and apples.

Soon it was time [me/ dot/ to] go home. The children got on [the/ jab/ of] bus. They drove back to school. [Lose/ Each/ Went] one could not wait to tell [moves/ their/ mail] family about the trip to the [story/ lock/ horse] farm.